LAST EDIT: Mar 1, 2018



2018 RoboEthics Challenge

<u>Goal</u>

Prepare two (2) well researched opposing arguments that can be used to address the ethics of robotics in our global society.

Who Can Play

Teams in this challenge compete in **one division**, typically:

- High School + Big Kids
- This challenge is limited to the first 24 fully-registered teams

<u>Requirements</u>

- The Topic: "Drones Harmful or Beneficial?"
- Pro (Government) **and** Con (Opposition) positions are required by each team

General Rules of Play

- The rules of the American Parliamentary Debate Association (APDA) are to be followed.
- Teams will participate on Pro & Con sides, twice **over** the duration of the event.
- A judge will score each team based on being persuaded by the support of the case(s).
- The public audience will also score each team's position Show of hands to award **The Public's Choice** vs. **The Judge's Choice**.
- Team scores will be used to select The Top 8 Pro vs. The Top 8 Con arguments to move on to a tournament.
- Video, photos, charts, and other visuals are **not allowed**.

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Challenge Specifications

We are adopting the American Parliamentary Debate Association's (APDA) format for rules and judging. More information is available at http://apdaweb.org/quide/judging

The link will give you foundation for:

- Player's role
- Types of cases
- How to object
- Scoring each speaker

All Speaking Times are Shortened for our Challenge than what is shown in the APDA rules:

- New cases are made in the periods of the first 4 speakers
- Government Prime Minister opens, **in favor**, of Drones (5 mins)
- Opposition Leader (5 mins)
- Government Presenter (5 mins)
- Opposition Presenter (5 mins) No new cases can be entered in the **last** two speakers
- Opposition Leader (4 mins)
- Government Prime Minister (4 mins)

These rules are very detailed and should be read carefully.

Scoring

- A judge will score each team's argument in line with the APDA guidelines
- The public audience will also score each team's position.